

NEW BRIDGE



VISION

New Bridge seeks to foster authentic student engagement by personalizing learning in meaningful ways, inspire growth and risk-taking, and achieve academic and social success at the highest levels.

10.000 Parent and Family Engagement

It is the policy of the Board of Education of Ogden City School District, in partnership with parents and families and in accordance with state and federal guidelines to establish a meaningful parent and family engagement policy. This policy will be incorporated into Ogden City School District's strategic plan.

It is the policy of the Board of Education of Ogden City School District that the district and schools coordinate with parents and family members to improve student academic readiness to learn and increase academic outcomes.

It is the policy of the Board of Education of Ogden City School District that parents and all stakeholders shall be notified of the parent and family engagement policy and procedures, and regularly update it to meet the changing needs of parents, families, and students.

Legal Ref.: Utah Code § 53E-2-303; 53G-7-1202

No Child Left Behind Act of 2001

Every Student Succeeds Act (ESSA) of 2015

Approved by the Board of Education: June 28, 2006; revision approved by the Board of Education: June 15, 2017; revision approved by the Board of Education: November 21, 2019.

GOALS

Goal #1 - New Bridge School will increase the number of K-6th grade students who achieve typical or better growth in developing their basic early literacy skills.

Goal Indicator: By the end of the 2020/2021 school year, New Bridge School will have [60%] of K-6th grade students achieve Typical or Better growth in basic early literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

Goal Anchor: 9

Expenditures:

\$82670 - Licensed and ESP salaries and substitutes

\$62500 - Salaries, supplies

\$57613 - ESP salaries

\$32000 - Salaries, license, textbooks, technology

\$9000 - 80% Printing ink & Copying Agreement

\$7144 - Professional development and materials for teachers and staff to implement literacy action steps

\$4387 - Holding for Mountain State Depository for Wonders curriculum purchase in the summer and is looking into more details

\$1000 - ESGI license renewal Kinder

Action Plans:

- Daily Literacy Block Schedules : New Bridge will establish daily literacy block schedules in all classrooms that include appropriate instructional time for phonological awareness, phonics, vocabulary, fluency, oral language, comprehension, and writing.
- Literacy Based Science, Engineering, & Math Instruction : Teachers will ensure all science instruction is literacy based to support student comprehension of technical texts and communication of complex concepts to others.
- Monthly Acadience Data Analysis and Monitoring : K-6 teachers will analyze students' goals bi-monthly in faculty data meetings using monthly Acadience monthly benchmark guidelines. Each team lead will ensure that Acadience PM data is monitored in the following ways: 1. PM data recorded in Acadience online system regularly 2. Monthly data analysis conducted to determine the number of students on track to being "At or Above Benchmark" 3. Monthly goal is set to increase the number of students showing growth towards goal and/or reaching monthly benchmark goals. 4. Below grade-level ELD & SWD will receive additional PM to measure progress on their individual levels.
- Monthly Acadience Goal Setting : K-6 teachers will set "meaningful, ambitious, and attainable" Acadience Pathways of Progress goals for students based on the SGR Implementation guide. Each team Lead will ensure that goals are articulated and communicated in the following ways: 1. In writing with admin and parent and communicated during PTC; 2. Written on student's PM booklet and discussed prior to PM assessments; 3. Posted in collaborative team offices
- USBE Early Intervention : New Bridge will use Lexia Core 5 adaptive reading software to measure K-5 student reading progress and to provide differentiated instructional support for all students.
- Use of PA & Phonics Decodable Routines : K-3 teachers will receive follow up training, observation, coaching, and support in the following areas: 1. Phonemic awareness Heggerty routine 2. ECRI decodable routine 3. LETRS decodable routine 4. Lesson planning using available resources for decodable routines 5. Use of aggressive monitoring for measuring student reading fluency and application of phonics patterns in text.

Goal #2 - Tier 1 Classroom Management - Teachers will work with teacher specialists to design, strengthen, and participate in positive learning environments (i.e., school and classroom culture) that support individual and collaborative learning.

Goal Indicator: New Bridge will score a 90% on items 42-48 of the BOQ at the end of the reporting period in order to increase student engagement (Academic and SEL) in the classroom and improve teacher efficacy.

Current BOQ 48%

Goal Anchor: 3

Expenditures:

\$8946 - Classroom Management Training, Blind Mule 1596

Teacher after-contract time 7350 (6 hours each)

\$2200 - PBIS app, Classroom management materials

\$2000 - ID/PBIS lanyards

Action Plans:

- Classroom Checkup (CCU) : Coach and Administrators will complete CCU classroom observation and feedback cycle in each classroom quarterly and compile data in an online place.
- Classroom Checkup Ecology Survey : Teacher and Coach complete a CCU ecology survey for each classroom within the first quarter and at the beginning of 3rd quarter including observations for and implementation of CHAMPS.
- Intensive Coaching : New teachers and/or other identified teachers (using available data) will get more intensive coaching (bi-weekly) for classroom management focus area.
- PBIS Tracking : Staff will regularly recognize and document positive student choices through the PBIS Rewards system and engage parents in this positive recognition.
- Quarterly Classroom Management Trainings : Based on Quarterly data (CCU ecology, CCU classroom management)



SCHOOL SUCCESS PLAN

the school will have 1-2 Classroom Management trainings quarterly (2 hours)

-Schoolwide Classroom Management Training (Beg & Mid-year) : Target: All members of staff attend training and complete individualized Classroom Management Plan including trauma training component

Goal #3 - By the end of the 2020-21 school year, New Bridge School will improve academic support for all English learners by strategically increasing academic language usage in all classrooms.

Goal Indicator: By the end of the 2020-21 school year, 80% of New Bridge teachers will increase academic language usage in their classroom as measured by the district Academic Language in the Classroom observation tool.

Goal Anchor: 6

Expenditures:

\$3000 - Supportive PD on academic discourse and ELD data analysis

Action Plans:

- ELD Planning : Grade level teachers will meet at a regular time to plan ELD instruction, receive supervision and support from grade level ESL endorsed teachers and District ELD specialists, and train on best practice for English Language Development.
- ELD Schedule : Master school schedule will include the federal mandates of 45 minutes of ELD instruction per day for each grade.
- Improve Use of Academic Language in the Classroom : Teachers will receive PD in the 3 phases of academic language use and plan for specific use of academic language in all content areas.
- Teacher Qualifications : All ELD instruction will be supervised by an ESL endorsed teacher.

Goal #4 - Students in 1st-6th grade will engage in personalized learning in STEM areas and/or demonstrate knowledge, attitudes, and/or dispositions that are conducive to personalized learning.

Goal Indicator: By the end of the 2020/2021 school year, New Bridge will have 60% of 3rd-5th students achieve Typical or Better growth during core mathematics instruction as measured by the end-of-year i-Ready Diagnostic assessment.

Goal Anchor: 6

Expenditures:

\$12300 - Technology to support personalized learning,

Utah Net Smartz fee, Explore Learning Reflex math license

\$8185 - Extra Service ESP and Licensed staff for extended day learning

\$8000 - Support Materials

\$7350 - Teacher training & supported planning in content and learning progressions in math and other subject areas

6 hours each

\$1500 - Cell Phone costs

Action Plans:

- Competency in Instructional Domain for Personalized Learning : Teachers will receive training in and utilize student data conferencing to engage and lead learners toward mastery through personalized learning in math.
- Daily Math Block Schedule : New Bridge will establish daily math block schedules in all classrooms that include appropriate instructional time for tier 1 math, tier 2 math, and math fluency practice.
- Extended Day Learning : Students will be given opportunities for extended day learning and club participation to enhance their personal learning pathways in math, science, and literacy and increase their sense of belonging at New Bridge.
- Math Assessment Practices : Teachers at New Bridge will utilize current curriculum assessment options as the programs direct and analyze the assessment data to personalize interventions and extensions for individual

students.

-Student Data Conferencing : Teachers will use student math data and conference with students quarterly to set math progress goals. Students and teachers together will monitor individual growth.

Goal #5 - By the end of the 2020/21 school year, teachers at New Bridge will see an increase in students' engagement as a learner.

Goal Indicator: By the end of the 2020/21 school year, teachers at New Bridge will see an increase in students' engagement as a learner as indicated by ELEOT.

Goal Anchor: 7

Expenditures:

\$10000 - To support student engagement as per the district and school-based Covid-19 plans, additional time will be given to teachers to provide adaptations for learning.

\$5000 - To support student engagement as per the district and school-based Covid-19 plans, additional resources/supports will be provided for adaptations in classrooms, specials, & playground.

\$4240 - Parent and student communication and engagement app

\$4000 - Curriculum License renewals

Action Plans:

-Parent Involvement : To help teachers better engage students and parents in sharing information about learning, the Seesaw app will be used as a primary source for school/home communication.

-Professional Learning Communities & TSI Focus : New Bridge will re-establish expectations and provide tools to help improve effectiveness of the weekly PLC/CTM, including weekly discussions about TSI.

-Teacher Professional Development : Admins and coaches will engage in regular observation/feedback cycles and the personalized professional development cycle with teachers to help improve student engagement.